

[Bio:](#)

[Photo:](#)

Name:	<ul style="list-style-type: none">● Whitney Hanley
Overview of Lesson:	<p>Centering the Black Disabled Voices in Movements to Make Change</p> <ul style="list-style-type: none">● In this lesson we emphasize the influence of Black disabled activists on the disability rights movement and ultimately the experience of students with disabilities. Intersectionality is the focus of discussion. Students will be provided with an introduction to the parallels of the history of inclusion and exclusion of Black Americans and people with disabilities. Specifically, we will engage students with images and video clips demonstrating what education and access was like for people with disabilities prior to Civil Rights Act legislation and why intersectionality was important in the movement for change.
Library of Congress Resources:	<ul style="list-style-type: none">● Civil Rights Disability Rights Website● 1977-504 Sit In● Library of Congress Civil Rights Primary sources● Free yourself, free the panther image● Final plans for march on Washington● Black Activism Gallery● https://disabilityhistory.org/● Black panther convention
Instruction for Task(s):	<ul style="list-style-type: none">● Engagement:<ul style="list-style-type: none">○ Students will watch a video clip about Brad Lomax● Discussion:<ul style="list-style-type: none">○ Students will discuss the parallels between the civil rights movement and the disability rights movement. Themes: inclusion and accessibility● Model:<ul style="list-style-type: none">○ Share specific examples and links to primary sources from the LOC and demonstrate how to use the archives.

- **Question to explore:** How has Black activism influenced change and accessibility for students with disabilities?
- **Activity**
 - Divide students into small groups and give them resources to analyze one primary source using the LOC archives.
- **Selected Digital Collections of primary sources:**
 - [Free yourself, free the panther image](#)
 - [Final plans for march on Washington](#)
 - [1977-504 Sit In](#)
 - [Black panther convention](#)
 - <https://disabilityhistory.org/>
- **Discussion**
 - Reflect on the themes of inclusion and accessibility:
 - How the civil rights movement and Black disabled activist influence the experience of individuals with disabilities?
 - What can we learn about intersectionality and its impact on making change and meeting the needs of diverse learners?

Student Work:

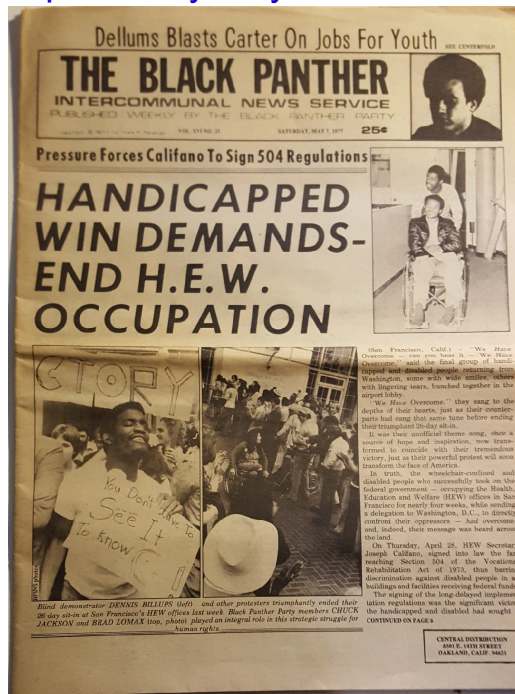
[Hanley_Student Work](#)

Images:



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- Tom Olin. "ADAPT disability activists surround statue of Dr. Martin Luther King Jr. and reinforce disability rights as a civil rights issue. Smithsonian.

<https://everybody.si.edu/media/123>



Title: Handicapped Win Demands -- End H.E.W. Occupation. The Black Panther Intercommunal News Service. May 7, 1977.

<https://disabilityhistory.org/2021/12/19/the-504-protests-and-the-black-panther-party/>



<https://tpsteachersnetwork.org/single-group/tps-commons/black-panther-party-member-bradley-lomax-and-organizer-judy-heumann-at-the-rally-in-lafayette-park-in-washingtonjpg>